

# Homework Survival Kit

## Checklist of Materials and Supplies

Put a check mark by any of the supplies you think you need to do your homework. Add items not on the list on the lines provided. How many of each is needed?

- |   |  |                                     |
|---|--|-------------------------------------|
| <input type="checkbox"/> Pencils            | <input type="checkbox"/> Hole punch        | <input type="checkbox"/> Compass    |
| <input type="checkbox"/> Pens               | <input type="checkbox"/> Stapler           | <input type="checkbox"/> Protractor |
| <input type="checkbox"/> Writing paper      | <input type="checkbox"/> Scissors          | <input type="checkbox"/> Dictionary |
| <input type="checkbox"/> Note cards         | <input type="checkbox"/> Paper clips       | <input type="checkbox"/> Thesaurus  |
| <input type="checkbox"/> Colored pencils    | <input type="checkbox"/> Folders           | <input type="checkbox"/> Atlas      |
| <input type="checkbox"/> Markers            | <input type="checkbox"/> Report covers     | <input type="checkbox"/> Calendar   |
| <input type="checkbox"/> Pencil sharpener   | <input type="checkbox"/> 3-ring binder     | <input type="checkbox"/> Notebook   |
| <input type="checkbox"/> Erasers            | <input type="checkbox"/> Rubber bands      |                                     |
| <input type="checkbox"/> Glue               | <input type="checkbox"/> Simple calculator |                                     |
| <input type="checkbox"/> Tape               | <input type="checkbox"/> Ruler             |                                     |
| <input type="checkbox"/> Construction paper |  |                                     |

## Other Supplies

_____	_____
_____	_____
_____	_____

## Making Your Personal Homework Survival Kit

Have the student get a large shoebox, sturdy zip-lock bag, or other roomy container. The choice may depend on whether she wants to have the supplies with her in a backpack or at her home. It should be big enough to hold most of her supplies.

Work together to decorate the box or container, personalizing it to make it her own. Use stickers, puff paints, colored tape, markers, paper—whatever you have on hand.

## Treasure Hunt

Once you have your checklist completed and have made a container, you can start putting the Homework Kit together.

Spend the next few days having the student find the supplies on the list. Mentors can offer suggestions for where to get some of the items for free (e.g., their school) or inexpensively (the Dollar Store).

When you get back together, go through the list and the supplies gathered. What supplies does the student already have? What is still needed? Make a plan for getting these additional items.

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Adapted with permission from: *Connect! Learning Activities to Strengthen Assets*, by Sage Platt, Jill Pappas, Ellen Serfustini, & Kathleen Riggs (Cedar City, UT: Cedar Express Printing & Graphics, 1999).